

Dr. Millicent Wandia

Date of Birth: 1965

Place of Birth: Nyeri County

Languages Spoken: English, Kiswahili, Kikuyu

Religion: Christian

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Email: wmillicentg2007@gmail.com Summary of Personal Profile

Keen to deliver unmatched services to fulfill the needs of the society by conducting research, teaching, supervision, mentorship, linkages with industry and society. Educational Background

1. Ph.D in Early Childhood Education. Mt. Kenya University - 2020. Thesis Title: An Evaluation Of The influence of Teachers' Utilization Of Improvised Materials on Preschool Learners' Acquisition of Science Skills in Kiambu County, Kenya.
2. M. Ed. Early Childhood- Maasai Mara University – 2010-2013. Thesis Title: Influence of Family Types on Social Adjustment of Pre-school learners In Kiambu County Kenya.
3. B. Ed. Special Needs Education- Kenyatta University -2003-2007.
4. Diploma in Special Needs Education. Kenya Institute of Special Education. (KISE) – 2001-2002.
5. Certificate in Special need Education. Kenya Institute of Special Education. (KISE) – 2006.

Executive Summary

I hold a Doctor of philosophy in Early Childhood Education at Mount Kenya University, Master of Education in Early Childhood Education (Maasai Mara University), Bachelor degree in Special Needs Education (Kenyatta University), Diploma in special Needs Education from Kenya Institute of Education (KISE). I have passionately and consistently taught uninterrupted for twenty eight years in various government institutions in Kenya as a Teachers Service commission (TSC) employee. This has given me an opportunity to acquire extensive wealth of practical experience in Early Childhood and Special Needs Education both at learners' level and training of the trainers. I am also privy of the challenges and possible solutions in this education sector. I derive a lot of satisfaction from the transformative nature of this field especially in molding the early childhood Children and students into responsible citizens who are self-reliant and training trainers in my areas of specialization. I have at diverse times lectured part time with

distinction at Maasai Mara University, Mount Kenya University, Kisii University and Kenyatta University among others. Additionally, I am keen on development of girl child and skilled in all areas of student management such as research, school counseling, psychology, leadership and curriculum development. Professional Experience.

1. TSC teacher. (2004 – to date) – Early Childhood Education and Special Needs Education Learners in various government schools.

– Teacher Education (inclusive setting) in Early Childhood and Special Needs Education under TSC (Kenya Institute of Special Education).

2. Part time Lecturer

a) Maasai Mara University. (2014 – 2019)

- Early Childhood Studies
- Special Needs Education
- General Education Units

b) Mount Kenya University. (2014 – 2020)

- Early Childhood Studies
- Special Needs Education
- General Education Units

c) Kenyatta University. (2015 – 2018)

- Early Childhood Studies
- Special Needs Education
- General Education Units

d) Presbyterian University of East Africa. (2014 – 2015)

- Early Childhood Studies
- Special Needs Education
- General Education Units

e) Greta University (Thika Campus)

- Early Childhood Studies
- Special Needs Education
- General Education Units

f) State Highland College. (2016 – 2018)

- Early Childhood Studies

- Special Needs Education
- General Education Units

Additional Academic engagements

1. Training on Pedagogical Teaching in University. MKU, Thika, .2013.
2. Training on Applying Research to Education and Training, Nairobi. 2010.
3. Child rearing practices in Africa –Cradle Children Foundation. 2013.
4. Training on Supervisory Skills Development Course, Kenya Institute of Special Education, Nairobi, 2010.
5. Training on Teaching practice skills, Mount Kenya University.2015 Current Position
Lecturer in Early Childhood Education
Kenya Institute of Special Education.

Areas of specialization

- a) Special Needs Education Learners.
- b) Kenya Institute of Special Education (KISE).
- c) Research Co-ordinator Publications.

1. Githui, P., Njoka, J.N., & Mwenje, M. (2018) Evaluation of creative thinking skills amongst students in Kenya; A case study of public schools in Nyeri and Nairobi counties. African journal of education, science and technology, vol.4, No. 3, August 2018.
2. Evans Osando, Margaret Mwenje& Perminus Githui.The Influence of Parenting Style on Male Juvenile Delinquency: A Case of Kamiti Youth Correction and Training Center (KYCTC), Kiambu County, Kenya. European Journal of Humanities and social Sciences.
The-Influence-of-Parenting-Style-on-Male-Juvenile-A-Onsando-Mwenje/11b7ec5947b7f2778b3348bb49353057c9ed9311.
3. To investigate girls drop out of schools. The case of Mombasa County, Vol. 2 No. 5 May 2014.
<https://www.ijern.com/journal/May-2014/11.pdf>
4. Quality education in University, Vol.2 No. 6 June 2014
<https://www.ijern.com/journal/June-2014/38.pdf>.
5. Resources for Children with Visual Impairments in Integrated ECD Centers Vol 1, Issue 3, October-2014, pp. 171-176
<https://www.ijern.com/journal/June-2014/47.pdf>.

6. A Critical Analysis of the adequacy of Learning Resources for Children with visual Impairments in Integrated ECD Centers Vol. 3 No. 4 December 2014.
 7. Assessment of the Impact of Early Childhood Development Capitation on ECD, Program in Kenya: A Case of Narok South Sub County, Kenya Vol. 4 No. 6 January 2014.
<https://www.semanticscholar.org/paper/Assessment-of-the-Impact-of-Early-Childhood-on-ECDE-Shinali-Githui/afd181f1ddce5cf32dc81017d08976691590ccd4>.
 8. Influence of teachers' improvisation of sound producing materials on acquisition of science skills among pre-school learners in Kiambu County, Kenya. JESAR volume 7(2021)
<http://ir.mksu.ac.ke/handle/123456780/14085>.
 9. Influence of teachers' improvisation of heat producing materials on acquisition of science skills among pre-school learners in Kiambu County, Kenya. Article no: 73470 ISSN: 2456-981X
<http://ir.mksu.ac.ke/bitstream/handle/123456780/14085/Influence%20of%20Teachers%20Improvisation%20of%20Heat%20%282%29.pdf?sequence=1&isAllowed=y> Training
- Kenya Institute of Special Education (KISE) – Certificate – Special needs Education
 Kenya Institute of Special Education (KISE) – Diploma – Special needs Education -2000 -2003
 Kenyatta University BED (Special Needs Education) and Islamic Studies – 2003 – 2007
 Masai Mara University – M.E.D (Early Childhood Education 2008 - 2013)
 Mount Kenya University (Doctor of Philosophy Early Childhood Education 2013 - 2021)

Academic Conferences

1. Conference, Presented a Paper in Maasai Mara University, 2014.
2. Participated in a conference, at Mount Kenya University, 2013.
3. Presented a paper in conference at Kisumu, Maseno University (2017).
4. Presented a paper, Chuka University.
5. Presented a paper, Childhood network, Mombasa (2019).
6. Workshop on Teacher Trainer of Autistic Children, Kenya Institute of Special Education, Nairobi, 2006.
7. Workshop on HIV /Aids Control, Kenya Institute of Special Education, Nairobi, Kenya, 2002.
8. Workshop on Rehabilitation of Street Children, St. Patrick, Thika, Kenya, 2000.

Career Aspirations

1. Promotion of the utmost values of education through teaching, research in early childhood and special needs education for the advancement of society.

Duties and Responsibilities

1. Planning and preparing teaching and learning instructional materials.
2. Carrying out all the teaching and learning activities as assigned, planned and objected.
3. Assisting the management of the college in curriculum development, teaching practice and research.
4. Test and analyze students for customized progress in oral and written work.
5. Maintain and update attendance records as well as college discipline.
6. Plan, prepare and present lessons catering to needs of entire ability range within students.
7. Motivate students with enthusiasm and imaginative presentation.
8. Prepare and facilitate positive student development.

Outstanding Skills and Competencies

1. Confident outgoing, social and an effective communicator. I possess inter-personal and good communication skills developed in my line of duty through liaising with colleagues, parents and professionals in different fields related to education.
2. Relate well with learners of diverse cultural backgrounds and tailor effective teaching methods to suit individual learning needs. This was developed in my

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Line of duty in the Netherlands (Holland).

3. Have passion to work with children and a commitment to ensure they acquire relevant skills that enable them to cope with diverse challenges that face them in day-to-day experiences.
4. Possess counseling skills and relate well with children with different challenges in life.

Professional Association.

1. Early Child hood Professionals.
2. Special Education professionals- Gaterude Hospital.
3. Christian and Scientific Research.
4. Member, Kenya Society for the Mentally Challenged Children.

5. Member, Autism Society of Kenya.
6. Member, Red Cross Society of Kenya.
7. Rotary club.

Referees

1. Dr. Peter Koech

Machakos University

Early Childhood Department

Tel: 0722 568285

2. Prof. P.K. Hinga

Jomo Kenyatta University of Science and Technology

Tel: 0722 657680

3. Dr. P.G. Kiana

Taita Taveta University

Tel: 0722 332533