


Personal Profile

1.1.1 Personal Details

<p>Name: Joy Igoki Njiru</p> <p>Faculty of education: Early Childhood Education</p> <p>Designation/Position: ECDE Lecturer CUEA</p> <p>Email: njirujoy96@gmail.com</p> <p>Contact Address: 152- 60104, Siakago</p> <p>Area of Specialization:</p> <ul style="list-style-type: none">- Early childhood development, care and education; policy, project monitoring and evaluation. <p>Research Interests: Economic of Early Care\$ Education; Children and ICT, Competency-Based Education, Competency-Based Curriculum; Competency-Based Assessment, Community \$ family involvement in children’s development\$ learning, Stakeholder’s in Early Childhood, orphans and vulnerable children, Health Education \$ Practices with young children, Child Nutrition in relation to education, Parenting and Skills on Early Years.</p>	
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1.1.2 Academic Qualification

- On-going 2018 to date, PhD in Early Childhood Education: University of Nairobi.
- 2018, MED in Early Childhood Education: Kenyatta University.
- 2010, BED in Early Childhood Education: Kenyatta University.

1.1.3 Professional Qualifications

- 2022, CBC Training Early Childhood Education 2022; Athi River.
- 2019, CBC Training Early Childhood Education 2019; Kitengela.
- 2018, CBC Training Early Childhood Education 2018; Athi River.
- 2015, Training on Procurement Provisions for Directorate of Procurement and Supplies;

Kenyatta University.

-2011 Capacity Building Education (International Centre): Project Monitoring and Evaluation; Kenyatta University.

-2011 Capacity Building Education (International Centre): Team Building; Kenyatta University.

1.1.4 Employment History

- 2019 to date: **ECDE Lecturer**; Catholic University. Teaching, evaluating and assessment of students in the course assigned.
- 2011, 2013, 2014, 2015, 2016: **Teaching Practice Coordinator and Teacher Tutor**; Grasten ECDE Teacher Training College.
- 2012, **Handicapped Children International Schools Supervisor**; Dares salaam Tanzania.

1.1.5 Achievements

- 2019, Implemented Diploma ECDE Programme at Catholic University of Eastern Africa.
- 2014, Development Associate of ECDE Curriculum Development; Bachelors, Post-graduates in Collaboration with the Department of Early Childhood Studies, Kenyatta University.
- 2011 to 2016: Teaching Practice Assessments Coordinator and Trainer at Grasten ECDE Teacher Training College.
- 2012, Supervisor; Handicapped Children International Schools, Dar es Salaam Tanzania.
- 2010, 2013: Research Assistant; Kimetrica Research Organization with the Ministry of Gender and Social Development; facilitated interventions on the elderly and severely disabled children.
- 2013, 2015: Administrative Assistant; Kenyatta University;. Coordinated office procedures in compliance with the University; maintained supply inventories and procurement, Organised and attended trained workshops of procurement and

supplies program.

- 2009: Dean; Executed Curriculum plans\$ activities, Trainer; Njambini Kinangop ECDE Teacher Training College.

-2006-2007: Head of Linguistics at Don Marino Mixed Day Secondary School.

1.2 Publications

1. Physical facilities and Teacher Trainees Satisfaction with quality Education in Early Childhood Teacher Training Colleges in Kiambu County, Kenya.
2. Teacher Training and Professional Development in Implementing Competency-Based Curriculum for Early Childhood.
3. Optimizing Early Childhood Nutrition: A Comprehensive Guide for Parents and Caregivers.
4. Digital Parenting: Navigating the Challenges of Raising Children in the Digital Age.
5. The Impact of Screen Time on Cognitive and Socioemotional Development in Contemporary Childhood in Kenya.
6. Workplace Accommodations for Single Parents: Removing Barriers to Career Advancement and Education in Kenya.

1.3 Supervision of Undergraduates

- i. Effects of Early Childhood Abuse on Future Academic Performance: Case Study of Wendani Primary School.
- ii. Effect of Modern Technology on Learning Outcomes: Case Study of Kapsoit Secondary School.
- iii. Online Behaviour in High Schoolers and Implications for Achievement: Survey Study in Ruiru Sub-County.
- iv. Social Media Influence on Attitudes and Conduct in Early Learners: St. Claire Education Centre Case Study.
- v. Determining Factors in Undergraduate Academic Performance: Catholic University of Eastern Africa Research.
- vi. Effects of modern technology on Education: A Case Study of Kapsoit Secondary School Kericho County.

- vii. Complex Association between Play and Language Development in Local Preschools: Observational Research in Lang'ata Area Schools.
- viii. Assessing the Teachers' Interventions for pre-school learners with Attention Deficit and Hyperactivity Disorder (ADHD) and their Academic Performance in Lang'ata Sub-county, Nairobi County.

1.4 Conferences/Workshops/Seminar Papers

-2019; presented a paper focusing on "Community Perspectives on Early Childhood Development in Kenya" in a Research and Innovations Conference Post-Graduates organized by the University of Nairobi.

-2018 November; attended a national conference focusing on Early Childhood Trained Teachers organized by Early Childhood Development Networks at KICD.

-2015 May; attended KDSA National Conference on "Early Childhood devolved functions: Gaps in policy and challenges experienced in implementation" at Kenyatta University Kenya.

-2015 October attended and engaged in a one week KNEC seminar focusing on Early Childhood Diploma National Examinations" held at Mang'u Boys Thika.

-2009 April to August; facilitated ECDE training Workshops programs at EAST College Embu- Currently Embu University.

-October 2009; trained Breastfeeding Mothers at Pumwani Hospital; Participated in Community Service Workshops and trained the community on the rights of young children.

1.5 Research

-2022, Principal Investigator on the Learning Enviromental Needs for Young Children, Kenstar Academy, Githurai Nairobi County.

-2021, Principal Investigator on the developmental needs of pre-schoolers Aged 3-8, Kenstar Academy, Githurai Nairobi County.

-July 2014, Co-Principal Investigator focusing on "Preferred methods of Teaching Reading in Early Childhood Classes" in Narok, Kakamega and Eldoret, Kenya.

-2014, Participated and facilitated data collection in Nairobi, Thika and Kiambu Counties

focusing on “ECDE Teacher Training Colleges Directors, Tutors and Programme coordinators in their perspectives towards Bachelor’s ECDE Curriculum Development and Implementation”.

Contracted by Catholic University of Eastern Africa.

-2013-2017; Principal Investigator “Determinants of Teacher Trainee Satisfaction with the quality of training in ECE Training Colleges (All Public and Private Colleges) in Kiambu County.

-2010 ; Collected Data and wrote reports on Mentally Retarded Children, Thika Joy town.

- 2009 ; Principal Investigator and wrote report on Sexually Abused Children among Pre-schools at Githurai, Nairobi County.

1.6 Affiliation of Academic/Professional Bodies

- Kenyatta University Child Welfare Association.
- Early Childhood Development Network.
- Early Childhood Professionals Association of Kenya.
- Researchers in Early Childhood Ed. & Care.
- KUSA; Kenyatta University Student’s Association for Young Intellectuals to end Gender Violence.
- KNEC; Kenya National Examinations Council.
- TSC; Teachers Service Commission.
- Kenyatta University Alumni.

1.7 Administrative Position Held

- 2010 to 2012: Research Assistant; Kimetrica Research Organization with the Ministry of Gender and Social Development.

1.7.1 Recognized University and College Administrative Position

- Administrative Assistant, Kenyatta University.
- Teaching Practice Coordinator; Grasten ECDE Teacher Training College.
- Dean, Kinagop ECDE Teacher Training Centre.

1.7.2 Other Administrative Positions Held

- 2011: Head of Department Linguistics, Don Marino Mixed Day Secondary School.
- Supervisor, Handicapped Children International Schools, Dar es salaam Tanzania.

2.0 Referees

1. Professor Paul Odundo

Department of Educational Communication, Technology and Pedagogical Studies,
University of Nairobi.

Email address: odundopaul@uonbi.ac.ke

2. Dr. Teresa Mwoma

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3. Mr. Stephen Waweru

Director Grasten ECDE Teacher Training Colleges.

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