

## PROFILE FOR SISTER ELIZABETH PILIYESI-PHD



### 1: BACKGROUND INFORMATION

**Surname:** Piliyesi

**First Name:** Elizabeth (Sister)

**Sex:** Female

**Marital Status:** Single

**Religion:** Roman Catholic

**Nationality:** Malawian

**Home District:** Blantyre

**Congregation:** Servants of the Blessed Virgin Mary (SBVM)

**Box 5501, Limbe, Malawi**

**E-Mail:** [epiliyesi@cuea.edu](mailto:epiliyesi@cuea.edu) or [epiliyesi@gmail.com](mailto:epiliyesi@gmail.com)

**MOBILE:** +254 724 407 220

### 2: EDUCATIONAL BACKGROUND

1: 2012-2017: PhD Degree in Educational Administration and Planning (Catholic University of Eastern Africa).

2: 2009-2011: Masters Degree in Educational Administration and Planning (Catholic University of Eastern Africa).

3: 2001 -2004: Bachelors Degree in Geography and Christian Religious Education (Catholic University of Eastern Africa).

4: 1991-1996: Malawi School Certificate of Education (Providence Secondary School- Malawi).

5. 1987-1989: Junior Certificate of Education (Providence Secondary School-Malawi).

#### **4: PROFESSIONAL QUALIFICATIONS**

**1: 2019 up to now -lecturer at The Catholic University of Eastern Africa-Kenya.**

2: 1991-1993: Teaching Professional Training (St. Joseph Teachers Training College-Bembeke-Malawi).

3: 1997: License Authority to teach as a T2 Teacher (Malawi).

#### **5: EMPLOYMENT**

I was employed in 2017 as a part time lecturer in the department of postgraduate studies. I was confirmed as a full time lecturer in 2019 in the same department.

#### **5: PERSONAL ASSESSMENT AND EXPERIENCE**

The years that I have done my studies at The Catholic University of Eastern Africa has benefited me a lot. Education in The Catholic University of Eastern Africa has been holistic in nature and has helped me be informed of the truth about God, humanity and the society.

Education in The Catholic University of Eastern Africa has helped me to be formed interiorly in terms of characters, moral as well as integrity. Education has given me strategies to transform my life and those of others in the society.

The programme of Masters and PHD in Educational Administration Leadership and Planning offered by The Catholic University of Eastern Africa has helped me to know, appreciate the nature of leadership and management in schools.

According to the programme, some courses were very challenging but all the same, I put more effort to pass them. I appreciated the Master's Thesis and PHD. The thesis and Dissertation was very challenging especially the data analysis but due to consultation of literature review and with the helping of supervisors, I was able to finish my thesis and Dissertation on time. The recommendation of the study will help the Ministry of Education Science and Technology with original contribution of necessity of integrating the African traditional values into the formal system in secondary school education, colleges and the institutions of higher learning. The lecturers, students and other stakeholders will benefit due to the skills that I have acquired.

The Study itself was highly appraised by the Masters and PHD supervisors, because of the catholic nature of churches educational tradition which has been intellected in my studies and has helped me see teaching professional not just any other career but a vocation from God with a mission of evangelizing people through quality and holistic education and secondly to realize the integral Development in the society.

Furthermore, my specialized studies have helped me realize that teaching professionals needs more personal sacrifice, which demands to teach the truth up to the end of the world.

My specialized studies are rooted in the University Motto: "CONSECRATED IN THE TRUTH" John 17:17. (And Iam convinced that wherever iam going to work I will be guided by this motto. So that I will be truthful to God, Myself and to the academic institution).

Iam aware that there are many challenges in the world today and that some of them will attack the nature, quality and holistic education but am convinced that I will work hard to overcome these challenges because of the Christian education I have acquired during my studies.

The realization of quality and holistic education based on the Christian education seems to be difficult to achieve but as a professed religious sister, these challenges can be overcome because my religious formation has prepared me to take those challenges with Christian charism. Therefore, the integration of the quality and holistic education as studied at postgraduate level and religious formation has given me a balanced understanding and experience of achieving transformative education for all. This background is the contribution I intend to bring to The Catholic University of Eastern Africa (CUEA).

## **6: PROFESSIONAL MEMBERSHIPS**

- 1: Member of **Society Educational Research and Evaluation in Kenya (SEREK)** from 2018 to the current.
- 2: Member of **Teachers Union of Malawi (TUM)** from 1993 to the current.
- 2: 2006-2008: Treasurer General for the **Civil Servants Trade Union (Mulanje District-Malawi)**.

## **7: RESPONSIBILITIES**

1. 2023: Appointed as an examination coordinator in the faculty of education.
2. 2023; July, Appointment as Acting HOD of postgraduate studies in education.
3. 2021; Appointed as Acting HOD of postgraduate Studies in education.
4. 2019; Appointed as Acting HOD of Postgraduate Studies in education.
5. 2<sup>nd</sup> February 2019: Appointment as a Staff Lecturer. Department of Postgraduate Studies in Education, Faculty of Education.
6. 1<sup>st</sup> August 2018: First Appointment as a Full Time Lecturer (The Catholic University of Eastern Africa). Department of Postgraduate Studies in Education, Faculty of Education.
7. May 2017 to July 2018: Part Time Lecturer (The Catholic University of Eastern Africa) Postgraduate Studies in Education, Faculty of Education.
8. 2007-2009: Headmistress (Providence Catholic Girls Secondary School- Malawi).
9. 1998-2001: Headmistress (Nyungwi Catholic Girls Secondary School- Malawi).
10. 1996-1998: Headmistress (Limbe Girls Primary School –Malawi).
11. 1994-1995: Deputy Headteacher (Nguludi Girls Primary School –Malawi).

## **8: AREAS OF TEACHING**

### **Educational Administration and planning**

Educational Research Methods, Ethical Issues in Education, Theories and Practice of Educational Administration , Educational Planning, Fundamental Issues in Educational Administration, Human Resources Management and Development in Education, Mobilization and Management of Institutional Resources, Educational Supervision, Legal Issues in Educational Administration and Education In Leadership For The Future etc.

## **9: WORKSHOPS AND SEMINARS**

- 1: Staff Induction workshop done at The Catholic University of Eastern Africa (CUEA) from 13<sup>th</sup>-14<sup>th</sup> January 2022.
- 2: Awareness of Health and Mental Care during the COVID-19 Third Wave done on 20<sup>th</sup> April 2021.
- 3: Loss and Grief: CHEMCHEMI YA UZIMA Virtual Conference done on 24<sup>th</sup> April 2021.
- 4 2019: Seminar on Teaching Practice, Held at The Catholic University of Eastern Africa, Lang'ata Campus on 14<sup>th</sup> June 2019.

## **10: RESEARCH PROJECTS AND DISSERTATION**

1. 2015-2017: Doctor of Philosophy in Education-“A Study on the Effects of Motivation on Lecturers Performance in Public Institutions of Higher Learning in Southern Region, Malawi.
2. 2010- 2011: Master’s Thesis- Effectiveness of Principals’ Leadership Role in Enhancing Students’ Achievement in Urban Secondary Schools in Zomba District, Malawi .
3. 2003-2004: Bachelor of Arts and Social Science Degree- “Factors Contributing to Indiscipline in Secondary Schools in Balaka District of South Eastern Education Division in Malawi”.

## **11; PAPER PRESENTATIONS AND PARTICIPATION IN INTERNATIONAL INTERDISCIPLINARY CONFERENCES**

2019: Participation on GLOBETHICAL NET. EAST AFRICA. 3<sup>rd</sup> International Conference Theme of the conference: **Preparing Ethical Professionals through Higher Education** held at The Catholic University of Eastern Africa from Monday (11<sup>th</sup>) to Tuesday 12<sup>th</sup> November 2019.

**2019:** *Evaluating the integration of an international curriculum and the 8-4-4 curriculum in Kenya: Opportunities and Challenges.* A paper presented by Piliyesi, Ogada and Ochieng at the Catholic University of Eastern Africa from 5<sup>th</sup> -7<sup>th</sup> June 2019. Organized by The Faculty of Education.

2019: *School Partnerships in Managing Education in Institutions of Higher Learning.* A paper presented by Piliyesi, Masinde and Mbanga at Multimedia University of Kenya and Kenya Scholars and studies Association (KESSA) between June 26<sup>nd</sup> to 28<sup>th</sup> June, at Multimedia University of Kenya-Kenya

2019. *Practical Approaches to Parental Engagement and Resource Provision in Curriculum Implementation.* A paper presented by Piliyesi, Ogada & Ochieng at Multimedia University of Kenya and Kenya Scholars and studies Association (KESSA) between June 26<sup>nd</sup> to 28<sup>th</sup> June, at Multimedia University of Kenya-Kenya

2019. *The Role of Higher Education for Sisters in Africa (HESA) in Promoting Quality Education in Eastern and Central African Countries.* A paper presented by Piliyesi, Masinde & Mbanga at Multimedia University of Kenya and Kenya Scholars and studies Association (KESSA) between June 26<sup>nd</sup> to 28<sup>th</sup> June, at Multimedia University of Kenya-Kenya.

2018: Participation on GLOBETHICAL NET. EAST AFRICA. 2<sup>nd</sup> International Conference Theme of the conference: **Mainstreaming Ethics in Higher Education** held at The Catholic University of Eastern Africa from 29<sup>th</sup> to 31<sup>st</sup> October 2018

2018: *Empowerment of Religious Women For Transformational Development With Reference to The Servants of The Blessed Virgin Mary (SBVM) in Malawi.* A paper presented by Piliyesi at

Multimedia University of Kenya and Kenya Scholars and studies Association (KESSA) between June 27<sup>nd</sup> to 30<sup>th</sup> June, at Multimedia University of Kenya-Kenya.

2018. *Teachers and Students' Perceptions on The Persistent Use of Corporal Punishment in Managing Discipline: A Case Study of Seyama Secondary School in Southern Region, Blantyre District, Malawi.* A paper presented by Piliyesi at Multimedia University of Kenya and Kenya Scholars and studies Association (KESSA) between June 27<sup>nd</sup> to 30<sup>th</sup> June, at Multimedia University of Kenya-Kenya.

2017-*The effects of motivation on lecturer's performance in public institutions of higher learning in southern region, Malawi.* A paper presented by **Piliyesi** at Multimedia University of Kenya and Kenya Scholars and studies Association (KESSA) between June 27<sup>nd</sup> to 30<sup>th</sup> June, at Multimedia University of Kenya-Kenya.

2016- *Lecturers' Excellence for the Inculcation of Discipline in Institutions of Higher Learning.* A paper presented by **Piliyesi** from 8<sup>th</sup> -10<sup>th</sup> June at The Catholic University of Eastern Africa). Faculty of Education Interdisciplinary Conference.

2016- *Challenges Facing Higher Education In AMECEA Regions With Reference To Malawi.* A paper presented by **Piliyesi** from 22<sup>nd</sup> to 25<sup>th</sup> June in the Joint Kenya Scholars and Studies Association and Multimedia University of Kenya. Annual International Interdisciplinary Conference at Multimedia University of Kenya, Kenya.

2016- *Enhancing Effective Administration at Faculty Level through Shared Leadership in Institutions of Higher Learning.* A paper presented by **Piliyesi** from 22<sup>nd</sup> to 25<sup>th</sup> June in the Joint Kenya Scholars and Studies Association and Multimedia University of Kenya: Annual International Interdisciplinary Conference at Multimedia University of Kenya, Kenya.

2016- *Education of the Deaf and Blind Children: The Catholic Church's Transformational Experience in Malawi and Kenya.* A paper presented by **Piliyesi** from 22<sup>nd</sup> to 25<sup>th</sup> June in the

Joint Kenya Scholars and Studies Association and Multimedia University of Kenya: Annual International Interdisciplinary Conference at Multimedia University of Kenya, Kenya.

2015-Reorienting the Curriculum for Sustainability: 8<sup>th</sup> Interdisciplinary Session participation from 10-12 June (10<sup>th</sup> -12<sup>th</sup>), organized by the Faculty of Education at The Catholic University of Eastern Africa).

2015- *Empowering and Transforming the Youth through Education and Religion as a Means of Curbing Terrorism in Africa*. A Paper Presented by **Piliyesi** Under The School of Graduate Studies: International Conference in Conjunction with Department of Research and Ethic from 24<sup>th</sup> to 27<sup>th</sup> June at The Catholic University of Eastern Africa- Lang'ata Campus, Nairobi, Kenya.

2014- *The Challenges of Cultural Diversity in Institutions of Higher Learning in Africa and Beyond*. A paper presented by **Piliyesi** of the 7<sup>th</sup> Interdisciplinary Session from 11<sup>th</sup> -13<sup>th</sup> June at The Catholic University of Eastern Africa. Book Volume, title of the book: Advancing Education- A Challenge to Institutions of Learning. Published by CUEA Press. ISBN: 978-9966-015-37-2.

2014- *The Role of Education for National Development in Kenya and Beyond*. A paper presented by **Piliyesi** from (30<sup>th</sup>) July to 2<sup>nd</sup> August at Kisii University Interdisciplinary International Conference at The University Main Library, Kisii.

2014-*The Effects of Cell Phone Addiction amongst Students in Institutions of Higher Learning*. A Paper Presented by **Piliyesi** on The School of Graduate Studies: Second Round Table Discussion In Conjunction With Department of Research and Ethic on 12<sup>th</sup> November at The Catholic University of Eastern Africa- Lang'ata Campus- Nairobi, Kenya.

2013- *The Social Teaching of the Church: "Focus on the on Going Marginalization of The Girl Child in Socio-Economic Development in Africa With Reference To Malawi"*. A paper presented by **Piliyesi** on the Theme of: Church, State and Development in the Last 50 Years of Africa's



Independence. Annual International Writers' Conference from February 12<sup>th</sup> to 14<sup>th</sup> February at The Catholic University of Eastern Africa (CUEA) –GABA-AMECEA.

2013-*The Role of Parents and the Church in Education Today*. A Paper Presented by **Piliyesi** on the School (of) Graduate Studies: First Round Table Discussion in Conjunction with the Department of Research and Ethic on 6<sup>th</sup> June. Theme: Globalized Challenges of the Family in the 21<sup>st</sup> Century and Society in Africa at The Catholic University of Eastern Africa -Lang'ata Campus- Nairobi, Kenya.

## **12: PUBLICATIONS IN INTERNATIONAL JOURNALS (2019-2023)**

### **2023**

- 1. Nadji Ngarsandje, Piliyesi. E & Wambiya Paschal (2023)** Effectiveness of Principals' Supervision on Teachers' Pedagogical Practices In Public Secondary Schools In Eastern Mandoul Division, Chad. **Journal of Population Education in Africa. ISSN: 2523-2800. (Online) 7(3) 66-78.**
- 2. Ralaiarison Beloved Julien, Nduku, & Piliyesi, E (2023)** Selected Motivation Strategies and Teachers 'job Satisfaction In Catholic Secondary Schools In Antsirabe District, Madagascar. **Journal of Popular Education in Africa. ISSN: 2523-2800. (Online) 7(4,) 5-18.**
3. Adem Million Mario& Piliyesi (2023) Principals' Transformational Leadership And Teachers' Job Satisfaction As Perceived By Teachers In Selected Meki Catholic Vicariate Secondary Schools, Ethiopia.
4. Angeline Atieno Okchi, Prof Adhiambi & E. Piliyesi 2023). School climate and academic achievement of students at KCSE in public secondary school in Bondo sub-Counrty, Kenya.
5. Veronica Njoroge, & Piliyesi (2023) Secondary school education as a tool for administrator's promotion of tribal tolerance in east p\Pokot sub-count, baring Court Kenya.

6. Mary Mulli Muindi & Piliyesi (2023) effective implementation of re-entry policy teenage mother-student and completion of schooling in public secondary schools in gatundu south subcounty Kiambu County, Kenya.
7. Elizabeth Mbithe Muli, Celestinee Ndanu & Piliyesi (2023) parents' socio-economic status and implementation of competence based curriculum in public primary schools in yatta sub county Kenya.

## 2022

1. Munyabarenzi, S; Piliyesi E & Mwalwa, S. (2022). Choice Of French As a Kenya National Examination Council Examination Subject In Public Secondary Schools, Nairobi City County, Kenya. **Journal of Popular Education in Africa. 6(9), 43 – 54**
2. **Million Mario Adem, Piliyesi E. & Dr Peter Koros (2022) Principals Individuals Consideration in Transformational leadership and Teachers Job Satisfaction in Meki Catholic Vicariate schools, Ethiopia; Journal of Research for Innovation And Implications and Practice. ISSN 2520-7504 (ONLINE, Vol.6.Iss 2(2022) pg 64-69)**
3. Catherine Ndukwe C. A . Piliyesi E& Machyo, C (2021) 1035534). Administrative interventions in enhancing low achievers' academic performance in selected secondary schools in Langata Sub-County, Nairobi, Kenya. *Journal of Popular Education in Africa. January, February and March, 2021, Volume 5 November 1, 2 & 3. ISSN 2523-28 (Online) 4-18.*

## 2021

1. Manyok Abui David, & Piliyesi (2021) Motivation of Part-Time Teachers on Student's Academic Performance in Private Secondary Schools in Juba County, South Sudan.
2. Oyoo, I. A., **Piliyesi, E.**, & Anyona, J (2021). School Culture and Academic Performance of Students in Public Secondary Schools in Awendo Sub-County, Migori

County, Kenya. *Journal of Interdisciplinary Studies (JAIS)* LSSN 2523- 6725 (Online) July, 2020 Vol,4, No.7: 4(7), 148-165.

3. Evelyne Yego (1029628) (2021) Dynamics of Ancillary Costs and Implications on Retention of Students in Public Secondary Schools in Uasin Gishu County, Kenya.
4. Catherine Ndukwe (1035534) 2(021). Administrative interventions in enhancing low achievers academic performance in selected secondary schools in Langata Sub-County, Nairobi, Kenya.

## 2020

1. **Piliyesi, E. (2020).** *Effects of Cell Phone Addiction among Students in Institutions of Higher Learning.* Book chapter 6 on Perspectives on Sustainable Development in Africa. Nairobi, Kenya: CEDRED Publications, 2020.
2. **Piliyesi, E (2020).** *Lecturers' Excellence for the Inculcation of Discipline in Institutions of Higher Learning in Malawi.* Book chapter 6 on Perspectives on Sustainable Development in Africa. Edited by Maurice Amutabi. Nairobi: CEDRED Publications, 2020.
3. **Piliyesi, E (2020).** *Remote Teaching Using Video Conferencing Technology as a Tool for Effective Teaching and Learning in Classroom: Experience of The Catholic University of Eastern Africa (CUEA), Daystar University (DU) and University of Nairobi (UoN).* Book Chapter 6 on Diversity and Sustainable Development in Africa. Published by Centre For Democracy, Research and Development (CEDRED) Nairobi, Kenya. Pp 85-98: ISBN 978-9966-116-62-8.
4. **Piliyesi, E (2020)** *Empowering and Transforming the Youth through Education as a Means of Curbing Terrorism in Institutions of Higher Learning.* Book Chapter 8 on Education and Sustainable Development in Africa. Published by Centre For Democracy, Research and Development (CEDRED) Nairobi, Kenya. Pp120-132.ISBN 978-9966-116-64-2.

5. Wamahiu, L. W; **Piliyesi, E**, Mailu, S & (2020). Role of Key Stakeholders in Integrating Teenage Mothers in Secondary Schools in Samburu West Constituency, Kenya. *Journal of Popular Education in Africa*. 4 (11), 4 –35.
6. Amei, P; **Piliyesi, E** & Anyona, J. (2020). Principal’s Instructional Supervisory Roles on Students’ Academic Performance in Public Secondary Schools of North Pokot Sub County, Kenya. *Journal of Popular Education in Africa*. 4 (10), 11 & 12, 92 – 113 October, November & December 2020, ISSN 2523-2800 (online).
7. Yego, E; **Piliyesi, E** & Ateka, F. (2020). Dynamics of Ancillary Costs and Implications On Retention of Students in Public Secondary Schools in Uasin Gishu County, Kenya. *Journal of Popular Education in Africa*. 4 (10), 11 & 12, 149 – 162. October, November & December, ISSN 2523-2800 (online).
8. Kituku, S; Piliyesi, E & Anyona, J. (2020). Principals’ Instructional Supervision Practices On Students’ Academic Performance in Public Secondary Schools in Mwatate Sub County, Kenya. *Journal of Popular Education in Africa*. 4(7), 8 & 9, 125 – 144. July, August & September, ISSN 2523-2800 (online).
- 9: Hausiku, T. H. Fr, **Piliyesi, E.** & Anyona, J. (2020). Involvement of Catholic Church in Provision of Quality Education in Public Secondary Schools in the Vicariate of Rundu, Namibia *African Journal of Emerging Issues*. (AJOEL). ISSN: 2663- 9335.  
Available at: <https://ajoeljournals.org>.
- 10 Bebedicto, C., **Piliyesi, E.** & Anyona J. (2020). Determinants of Girl Child Academic Performance in Public Day Secondary Schools at Buchosa District, Mwanza Region in Tanzania *Journal of Popular Education in Africa* 4(7,)103-121. July, August and September2020, Volume 4, Number 7, 8, & 9.
11. Mbanga, B. G., **Piliyesi, E.,** & Anyona, J (2020). Parental Involvement and Students Discipline in Public Day Secondary Schools at Ilala District in Tanzania. *Journal of Popular Education in Africa* 4(7,) 139-154 July, August and September2020, Volume 4, Number 7, 8, & 9.

12. Oyoo, I. A., **Piliyesi, E.**, & Anyona, J (2020). School Culture and Academic Performance of Students in Public Secondary Schools in Awendo Sub-County, Migori County, Kenya. *Journal of Interdisciplinary Studies (JAIS)* LSSN 2523- 6725 (Online) July, 2020 Vol,4, No.7: 4(7), 148-165.

13. **Piliyesi, E.**, Ogada, E. O & Ochieng, R. J (2020) Evaluating the Integration of International Curriculum and The 8-4-4 Curriculum in Kenya: Opportunities and Challenges. *African Journal of Emerging Issues. (AJOEL)*. ISSN: 2663-9335. Available at: <https://ajoeljournals.org>.

14. **Piliyesi, E.** (2020). The Impact of Indiscipline on students' Performance in Public Secondary Schools Balaka District, Malawi. *Journal of Popular Education in Africa*. 4(1), 4 – 28 ISSN 2523-2800 (online).

15. Nzuvu Pius Muteti (1023866) (2020) *Teachers' Professional Development Programmes on Pupils' Academic Achievement in Kenya Certificate of Primary Education in Wote Division, Makueni County, Kenya*.

## 2019

1. Cakir, S; **Piliyesi, E** & Mwaniki, C. N. (2019). Administrative Skills of Principals and Students Academic Performance in Public Secondary Schools in Langata Constituency, Nairobi- Kenya. *Journal of Popular Education in Africa*. 3 (10), 4 - 25.
2. Obiekwe, M.S., **Piliyesi, E** & Ndanu, C. (2019). Students Time Management Skills on KCSE Academic Performance in Public Secondary Schools, Kiambu Sub-County, Kenya. *Journal of Education*, Vol2 (3) pp. 1-24 ISSN: 2616- 8383. *Stratford Peer Reviewed Journals and Book Publishing* ||September||2019|.

3. Madegwa, B. M., **Piliyesi, E.** & Katundano, T. (2019). Parental Socio-Economic Background and Students' Academic Performance in Public Secondary Schools in Ikolomani Sub- County, Kakamega County, Kenya. African journal of Education and Practice. ISSS 2529-467 (Online), 3(!) p.pp.15-  
www.carijournals.org .
4. Osiri, F., **Piliyesi, E** & Ateka, F. (2019). School Administration and Students KCSE Performance in Public Secondary Schools in Kamukunji Sub-County, Nairobi, Kenya. *The Strategic Journal of Business and Change Management* 6(3), 636- 647.
5. Musanabaganwa, L, N., **Piliyesi, E.**& Jared, A. (2019). Teachers' Involvement in Strategic Planning to improve Quality Education in Private Secondary Schools in Eastern Province, Rwanda. *Journal of Strategic Management*. Vol 3(3) pp. 31- 51. ISSN: 2616-8472. *Stratford Peer Reviewed Journals and Book Publishing* ||August||2019|.
6. Phiri, R., **Piliyesi, E.**, & Anyona, J. N. (2019). School Principal's Administration Skills in Enhancing Student Academic Performance in Handmaid of the Blessed Virgin Mary Grant aided and Private Secondary School in Lusaka District, Zambia. ISSN: 2616-8383. *Stratford Peer Reviewed Journals and Book Publishing Journal of Education* 2(2), page 52-70||August||2019| Email: info@stratfordjournals.org ISSN: 2616- 8383.
7. **Piliyesi, E.**, Masinde, B. N. & Mbanga, B (.2019). School Partnerships in Managing Education in Institutions of Higher Learning. Book title "Global Trends in Africa's Development" Chapter 19, pp. 226-241. Published by the Centre for Democracy, Research and Development (CEDRED), Nairobi, Kenya. ISBN 978-9966-116-74-1.
8. **Piliyesi, E.**, Ogada, E. O., & Ochieng, J. R. (2019). *Practical Approaches to Parental Engagement and Resource Provision in Curriculum Implementation*. Book title "New

Order in Africa' Chapter 9, pp 116-139 published by the Centre for Democracy, Research and Development (CEDRED), Nairobi, Kenya. ISBN 978-9966-116-72-7.

9. **Piliyesi, E.,** Masinde, B.N. & Mbanga, B (.2019). *The Role of Higher Education for Sisters in Africa (HESA) in Promoting Quality Education in Eastern and Central African Countries.* Book title "Education Contemporary Africa". Chapter 19 pp. 101- 116. Published by the Centre for Democracy, Research and Development (CEDRED), Nairobi, Kenya. ISBN 978-9966-116-69-7.

## **2018**

1. Kariuki, J. K., (2018).. *Principal Transformative Leadership and Teachers' Performance among Public County Secondary Schools in Nyandarua County, Kenya.*
2. Nsaiboti, L, K. (2018). *Leadership Skills Adopted by Principals in Enhancing Teachers' Retention in Private Secondary Schools in Matungulu Sub County, Machakos, Kenya.*
3. Safari K, R. (2018). *Information and Communication Technology Adoption in Improving Teaching and Learning in Marist Secondary Schools in D.R. Congo.*

## **13: UGSE PROJECT SUPERVISION**

### **UGSE: 2022**

1. Catherine Wangui Reg. No: 1033296 (**2022**) Causes Of Poor Performance In Mathematics In Mixed Public Secondary Schools In Githunguri Sub-County, Kiambu County Kenya.
- 2: Chirchir Joyce Chepkirui Reg. No: 1032532 (**2022**). The Impact of Technology On Students' Performance. A Case Study of Kebabe Secondary School, Nyamira County.

3: Erick Warui Mwangi Reg. No: 1034403 **(2022)** Assessment of the Effects of Students Primary Background in Science on Their Performance in Chemistry; a Case Study of Nakuru North Subcounty, Nakuru County Kenya

4. Humphrey Matundura Onserio Reg. No: 1034298. **(2022)** Factors Contributing To Low Enrolment Of Children Aged 3 -6 Years In Ecde Centres In Nyakoe Ward In Kisii County.

5. Kibiwot David Reg. No: 1034286 Impact of Child Labour on School Attendance And Academic Performance of Students in Public Secondary Schools in Kajiado County, Kenya.

Maryanne Njoki, Reg. No: 1034400 **(2022)** Effect of Parental Separation on Adolescents' Academic Performance in Makadara Sub County, Nairobi County. Kenya.

6. Nyakundi Masangwa Salome Reg. No: 1034442 **(2022)** Effects of Poverty on the Academic Performance of Students in Public Secondary Schools: a Case Study of Naivasha Constituency, Nakuru County Kenya.

1. Nyelele Eunice Mutio Reg. No: 1034361 **(2022)** Factors Leading To Poor Performance In Mathematics In Public Secondary Schools In Athi River Sub-County, Machakos County, Kenya.

2. Rakwa George Sabaya. Reg. No: 1034392 **(2022)** Factors Causing Poor Performance In Chemistry In Public And Private Secondary Schools In Narok West Sub-County. A Case Study Of Kisaruni Girls Secondary School. Narok County, Kenya.

9. Haron Kipchumba Lelei 1934412 **(2022)** .An Investigation into The Effects of Covid-19 on Teenage Pregnancy. A Case Study Of The Christ The King High School-Chepterit, Nandi County, Kenya.

10Abeid Aboulmalld Reg. No: 1035216 **(2022)** the Effect of Tutor Motivation on Academic Performance of High School Learners in Kenya: a Case Study of Bungoma High School, Bugoma County, Kenya.



11. Bosire Deborah Reg. No: 1032521 **(2022)** Effectiveness Of Use Of Improvised Models In Teaching Biology In Selected Secondary Schools In Marani Sub-County, Kenya.
12. Merab Faith Juma. Reg. No: 1032962 **(2022)** The Effects Of Computer Usage On Academic Achievement Of Secondary School Students. A Case Study Of Makini Sub-Location, Maliki Boys School, Bungoma County.
13. Mercy Ndindi Mwanzia Reg. No: 1033328 **(2022)** Effect Of Lack Of Sufficient Instructional Materials In Public Day Secondary Schools In Kibwezi Sub-County In Makueni County, Kenya
14. Chem Ineeh 1034428 Factors Influencing Choice Of Physics In Public Secondary School In Bungoma-North Sub County, Bungoma County. Kenya.
15. Janiffer Munoo Reg. No: 1035538 **(2022)** Influence of Students Participation In School Management On Academic Improvement In Public Secondary Schools In Nzaui Sub County, Makueni County, Kenya.
16. Joyline Cheptoo Reg. No: 1034453 **(2022)** Guiding a Girl Child during Puberty in Chebanga Girls Secondary School in Konoin Sub County, Bomet County, Kenya.
17. Kasivwa Diana Muhonia Reg. No: 1032831**(2022)** Effects of Sexuality Education on Learning Outcomes of Adolescents in Public Secondary Schools: a (A) Case of Ainamoi Sub-County, Kericho County.
18. Mercy Jematiya Reg. No: 1034395 **(2022)** Influence Of Monitoring and Evaluation On Academic Performance in Public Secondary Schools in Lang'ata Sub-County, Kenya.
19. Makokha Christopher Radido Reg No 1031506 **(2022)** Causes of Increased Secondary School Drop Out Rate among Students in Kajiado North Sub-County.

20. Mercy Kazanga Reg.No 1034379 **(2022)** Impacts of Guidance and Counselling and Its Effects on Academic Performance in Kiharu Sub-County, Muranga County, Kenya.
21. Samuel Muema Reg. No 1034603**(2022)** Factors Influencing Provision Of Quality Education In Secondary Schools. A Survey of Selected (Secondary) Schools in Mashuru Sub-County Kajiado County, Kenya.
22. Abigail Chemtai Lokwalekem Reg. No 1032752**(2022)** Factors Affecting Academic Performance Students In Higher Learning Instutions; A Case Study Of Kenyatta University Main Campus.
23. Fatuma Companiwala 1039442 **(2022)**. The Impact of Home Schooling. The Dynamics of Parents and Home Schooling in Bohra Muslim Community, Yemen.
24. Isaac Simiyu Juma 1032343 **(2022)** The Causes and Effects of the Current Indiscipline Cases in Public Secondary Schools. A Case Study of Bugoma Central Sub-County, Kenya.
25. Veronica Machuma Wanyonyi 1034429 **(2022)** Parental Involvement in Children education And Its Influence On Academic Performance in Secondary Schools. A Case Study in Lutacho Ward, Bugoma County, Kenya.
26. Pascal Ojasi 1034446 Causes of Poor Attitude Towards Physics in Public Secondary Schools In Mlolomgo Sub.County. A Case Study atSt Francis De Sales Machakos County, Kenya.
27. Diana Bonareri Mokamba 1032204 **(2022)** Influence of Institutional Factors on Students Council Involvement in Public Secondary School Management in Kajiado North Sub-County, Kajiado County, Kenya.
28. Deborah Chebet 1034302 **(2022)** Social Economic Factors Contributing To Poor Performance In Science Subjects (Mathematics) In Schools In Londiani Constutency Kericho County, Kenya.

29. Silas Omondi Oyombe 1031036. **(2022)** Parental Factors That Influence Academic Performance of Public Day Secondary Schools. A Case Study of Public Secondary Schools in Isinya Sub-County, Kajiado County, Kenya.

30. Berth Wanjiru Mwangi 1034253 **(2022)**. Influence of Parental Socio-Economic Status On Students Academic Performance in Public Secondary Schools in Kigumo Sub-County, Muranga County, Kenya.

31. Beatrice John 1034366 **(2022)**. Effects Of Corporal Punishment In Students Performance In Public Secondary Schools, Kajiado North Sub-County, Kajiado County, Kenya.

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1; Emanuel Jilo (2021) *Factors Affecting Girls' Performance in Secondary Schools in Tana Delta Sub County, Tana River County, Kenya.*

2. Alex Angwenyi (2021). *The Impact of Covid-19 on Secondary School Students Academic Performance in Bonchari Constituency in Kisii County, Kenya.*

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5. Chegome Brian Adeya (2021) *Factors Contributing to Drugs and Substance Abuse among Secondary School Learners in Ongata Rongai, Kajiado North Constituency Kajiado County, Kenya.*

6. Dennis Atoli Mate (2021) *Effects of Poverty on Public Secondary Schools Education in Kibra, Nairobi County Kenya.*

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13. Evans Kiplagata Kurui (2021) *Influence of Selected Factors on Students Academic Performance in Kiswahili Composition in Public Secondary Schools in Kajiado North Subcounty, Kenya.*
  
14. Christine Syokau David (2021) *Factors Contributing to Poor Performance of Science Subjects. A Case Study of Public Secondary Schools in Ngong North Division Kajiado County, Kenya.*
  
15. Muthima Julius Mwaniki (2021) *Factors Influencing Provision of Quality Education in Public Day Secondary Schools. A case Study of Public Secondary Schools in Nyandarua South Sub-County Nyadarua County, Kenya.*
  
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- 26.** Mustafa Nyapola Wambuti (2021) *Contribution of Sugarcane Farming Education in Mumias East. (A) Case Study of Sugarcane Farming in Mumias East in Kakamega County Kenya.*
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- 31.** Njue Jeremiah Munyi (2021). *The Relationship between Family Background and Academic Performance of Secondary School Students in Kenya Embu West Sub-County, Kenya.*
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- 33.** Fancy Cheproech (2021) *Effects of Weather and Climate Variability on Fishing Activities in Lokitaung' Turkana North Sub County- Turkana County, Kenya.*
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- 44.** Danson Chemjor Chelimo (2021) *Guidance and Counselling and Its Effects on Students Performances in Kipsaraman Division Baringo North Sub-County in Baringo County, Kenya.*

- 45.** Cheplengin Linah Jemosop (2021) *Factors Influencing Poor Performance in English in Secondary Schools in Baringo North Constituency, Baringo County, Kenya.*
- 46.** Kipkurui Shadrack (2021) *Institutional Factors Influencing Communication Principals in Public secondary Schools in Soin Sigowet Subcounty Kericho County, Kenya.*
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- 58.** Irene Nafula Wanjala (2021) *Implementation of Competency Based Curriculum by Teachers Union in Improving Pupils Academic Performance in Public Primary Schools. A Case Study of Karen C Primary School in Nairobi County, Kenya.*
- 59.** Sharon Winny Sangalo (2021) *Impact of Covid 19 in Teaching Computer and Geography Studies Among Secondary School Learners in Embakasi East Constituency Nairobi County, Kenya.*
- 60.** Wasua J. Mumo (2021). *An Investigation on The Student's Perception on Geography as a Subject towards Performance in Mwala Constituency in Machakos County -Kenya.*
- 61.** Chistine Twili John (2021) *Schools Perception on The Use of ICTS as a Business Studies Teaching and Learning Tool in Secondary School in Libwezi Sub-County of Makueni County, Kenya.*
- 62.** Ombaso Timothy (2021) *Effects of Poor Parenting on Adolescents Behavior in Kenyan Secondary Schools, Vihiga County, Kenya.*

63. Brigadier Michina Matunduka (2021) *Factors Influencing Performance in Kcse Geography in Public Secondary School Mkaimurunya Ward, Kajiado County Kenya.*

64. Michira Isaac Omboga (2021) *Factors Contributing to The Student's Poor Performance in Mathematics in Public Secondary Schools: A Case Study of Nyamusi Division n Nyamira County, Kenya.*

65. Job Nyantika Omwenga (2021) *Relationship between Family Background and Academic Performance of Secondary Schools Students. A Case Study of Malani Sub-County, Kisii County, Kenya.*

66. Hezakia Amollo Ochola (2021) *An Investigations into the causes and Magnitude of Drop Outs in Mixed Day Secondary Schools. A Case Study of Peri-Urban Area West of Nairobi County, Kenya.*

67. Nzau Onesmus Kivool (2021) *Factors that Affect Creativity and Innovation in Developing Countries.*

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2; Kandie Kiptoo Evans (2020) *Teachers' Performance Appraisal Effect on Students' Academic Performance in Public Secondary Schools in Kapsowar Ward, Elgeyo Marakwet County – Kenya.*

3. Mohammed Heboru Atieno (2020). *An investigation of the the socio-economic, socio-cultural, parents' level of education and distance from school factors affecting girl-child enrolment in secondary school education in Marsabit County Kenya.*

4. Kemutai Gedion Korir (2020). *An Investigation in The Principal Management Practices In Resolving Conflict In Public Secondary School In Kisiara Ward, Kericho County-Kenya.*
5. Naliaka (2020) *Factors influencing student's attitudes towards mathematics and its effects on academic performance among public secondary school in Kenya. A case study of Karen c secondary school, Kenya.*
6. Cyrus Mosorori Stephen (2020). *Socio-Economic Challenges Facing Secondary School Students and Their Effect on Academic Performance. A Case Study of Schools in Kenyena Sub-County of Kisii County, Kenya.*
7. George Okoth (2020). *Influence of effective guidance and counselling in improving academic performance in public secondary school in Ongata Rongai Kajiado County, Kenya.*
8. Muthui Mutati Omondi (2020). *An Investigation on Factors that Contributes Poor Performance in Business Studies among Secondary Schools in Mwingi Central Kitui County.*
9. Wanyama Simiyi James (2020) *Drug Abuse among Secondary School Students and Its Effect on Academic Performance. A Case Study of Nairobi County Schools Kenya.*
10. Sr. Emeldah Mwandwe (2020). *An investigation of using corporate Reflective process in improving education of sisters of Mercy during their formation in Mansa, Zambia.*
12. Kirui Kennedy (2020). *Impact of ICT Integration on performance in mathematics in public secondary schools in Sotik Sub- County, Bomet County, Kenya.*
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14. Omboto Matinga Naftal (2020). *Approaches That Can be Used to Teach Sexual Education to*

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